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## CURRICULUM

### EXAMINATION ANALYSIS POLICY

Reviewed and updated by the Leadership Team: February 2008  
Next Review due: as required

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#### **Examinations Involved and Timing**

The external examinations involved are SATs, GCSE, GNVQ, AS and A2 and other vocational/key skills examinations. KS3 SATs should be analysed as soon as the results are available in June/July. All other examinations should be analysed when the results are known in August. The reports should be produced by each Head of Faculty and made available to the Senior Link teacher by early September for summer examinations. The analysis of module tests which may be taken throughout the year should be analysed within 2 weeks of the results being available.

#### **Value Added**

Heads of Faculty need to compare the results in their subject areas with the pupils' SATs, GCSE predictions or ALIS bench marks. Analysis should also be done which compares the results of a subject or teaching group with the average point score of the same pupils in other subjects. Boys and girls results should be compared in all examinations.

It is essential that **all factors** are taken into consideration when comparing teaching groups or teachers' individual results, for example, transient pupils, teacher absence or change of teacher etc. The number of pupil 'non-entries' must be recorded in the analysis.

#### **Predicted Grades**

All Heads of Faculty must provide predicted grades well in advance of the examination entry dates. These predicted grades should be compared with the actual results for each pupil and comments made on the reliability of such grades in each subject.

#### **Progression over the Years**

Results of subjects over a period of 5 years should be kept and compared to check any improvement in results. These results should, after discussion at Faculty meetings help to set new targets for future years.

#### **Memo to Heads of Faculty**

"Please complete a form for each GCSE subject. In addition, any results at A/S, A Level or GNVQ should be analysed using the sheets headed A/S, A or GNVQ. Feel free to add additional sheets, especially regarding your comments.

I am particularly keen to establish which teaching groups performed well or were disappointing. Please complete the sheet headed Teaching Groups where possible.

Please return the complete forms by 14<sup>th</sup> September. Keep your own copy and I will pass on a copy to your Senior Link member of staff."

# GCSE Examination Analysis

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**Subject:** \_\_\_\_\_

**Code:** \_\_\_\_\_

**1. Number of Grades Obtained:**

<b>A* = 58</b>	<b>A = 52</b>	<b>B = 46</b>	<b>C = 40</b>	<b>D = 34</b>	<b>E = 28</b>	<b>F = 22</b>	<b>G = 16</b>	<b>U = 0</b>	<b>X = 0</b>

**2. Number of entries =**

**3. Number of Non Entries =**

**Comments:**

**4. Average Points Score for subject =**

**Average Points Score for the same student in all their subjects =**

**Comments:**

**5. Average Points Score for all boys sitting the subject =**

**Average Points Score for the same boys in all their subjects =**

**Comments:**

**6. Average Points Score for all girls sitting the Subject =**

**Average Points Score for the same girls in all their subjects =**

**Comments:**

**7. Accuracy of predicted grades:**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## **A/S and A Level Examination Analysis**

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**Subject:** \_\_\_\_\_

**Code:** \_\_\_\_\_

**1. Number of Grades Obtained:**

<b>A = 120</b>	<b>B = 100</b>	<b>C = 80</b>	<b>D = 60</b>	<b>E = 40</b>	<b>N = 0</b>	<b>U</b>

**2. Number of entries =**

**3. Number of Non Entries =**

**Comments:**

**4. Average Points Score for subject =**

**Average Points Score for the same student in all their subjects =**

**Comments:**

**5. Average Points Score for all boys sitting the subject =**

**Average Points Score for the same boys in all their subjects =**

**Comments:**

**6. Average Points Score for all girls sitting the Subject =**

**Average Points Score for the same girls in all their subjects =**

**Comments:**

**7. Accuracy of predicted grades:**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## **GNVQ Examination Analysis**

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**Subject:** \_\_\_\_\_

**Code:** \_\_\_\_\_

**1. Number of Grades Obtained =**

**Comments:**

**2. Number of entries =**

**3. Number of Non Entries =**

**Comments:**

**4. How do your results for this year compare with previous years?**

**5. Accuracy of predicted grades:**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Teaching Groups

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**Subject:** \_\_\_\_\_ **Code:** \_\_\_\_\_

Where appropriate please comment on the results of individual teaching groups.

Level / Set, etc	Comment	Member of Staff

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_