

CURRICULUM

FEEDBACK TO PUPILS POLICY

Reviewed and updated by the Leadership Team: July 2009

Next Review due: as required

Introduction

Feedback is taking place in all areas, but in different ways. In departments where formal testing takes place, feedback occurs after the assessment, (Modern Languages, I.T., English, Humanities, Business Studies). Some departments are continually giving feedback to pupils as part of the everyday routine, (Drama, Science, Home Economics, English, Pre-Voc and Maths) even if this is not formally recorded.

Recommendations

Feedback should take place in the following ways:

After formal assessment. The pupil can be told their marks/scores in order to see how they can make progress; e.g. in Humanities, the assessment is discussed with the pupils.

This may be done on a one to one basis or general feedback can be given to the whole class.

After a piece of classwork, homework, or course assessment/project work. Where pupils have produced a piece of work it is only fair to discuss any relevant issues as necessary. Again this can be one to one or to the whole class. In most instances a mark or grade will be given.

Some work may not be suitable for a grade A - C etc., nor a mark out of 10. However, pupils will still want to know how they are getting on.

In many areas this forms an integral part of the course, and comments by both teacher and pupil are negotiated (Pre-Voc, ICT, Maths, Business Studies, Health Education) before being recorded.